

MEDIA PERCEPTIONS OF SHARKS

Read through the two articles provided. In groups, underline any facts in one colour; then using a separate colour, underline any non-facts that may influence the reader.

Discuss the effect of these articles on you and the reader:

- How did you feel when you read them?
- What messages do you think they are trying to communicate to the reader?
- Which article do you think is the most powerful? (which would stick in your mind longest?)
- Do you think either article is completely truthful?
- Why is it important to make sure science facts are correct in the media?

Nominate one person to write down notes from your group discussion below.